

I. Начало занятия. Приветствие

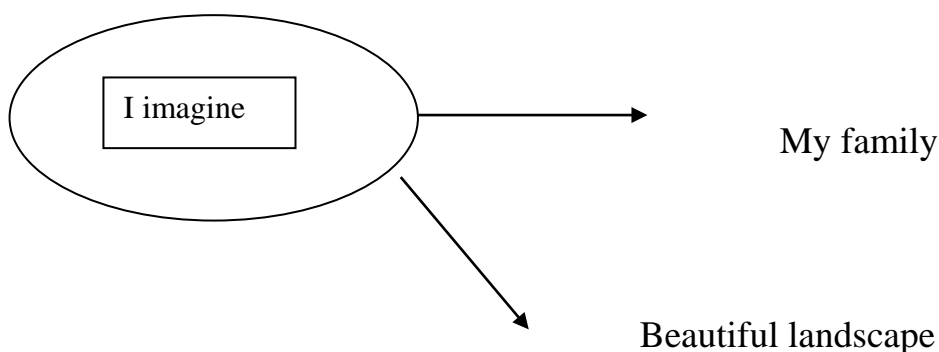
Teacher: Dear friends, I'm glad to have you at the next in turn meeting of our English Club. At our meetings we've talked a lot about English Customs and traditions. We talked about legends, for example about Nessie, about English national heroes, like Robin Hood, about the Kings and Queens.

II. Введение в ситуацию общения

Teacher:

Today we are going to get acquainted with a lovely English song. It is a very old song. Some British historians believe it dates back from the 18 th century. But it's still popular nowadays.

Listen to the song. Have you ever heard it? No? Never mind. We'll get familiar with the song at the today's class. But first, let's play « an Imagine» game. Listen to the tune again. What springs into your mind? What do you imagine?



Teacher: What do you feel when you listen to the song?

Students: I feel excited/ happy/romantic

III. Представление песни “My Bonny”

T.: You are right the song is absolutely romantic. The name of the song is **MY Bonnie**. The song was popular in Britain in the 18 th century. It was a massive hit. It's still loved by many people of different age groups and many world-famous singers and music bands, such as the Beatles, Mitch Miller, Sheridan and many others sang it.

IV. Работа с песней “My Bonny”

1. Знакомство с историей песни

Teacher: Would you like to learn about the history of the song?

The author is unknown. But historians believe that this song is connected with English Prince Edward Charlie. He was a very handsome man, that's why people called him Prince Bonnie Charlie. Bonnie – means a very nice man. Listen to the story about Prince Bonnie Charlie and about the creation of the song (см. Приложение 1).

2. «Восстановление» песни (работа в группах)

Teacher: Split into 3 groups. Try to put the lines of the song into the correct order. Now more than 2 min. for that. Now let's check up your results. Watch and listen to the song, correct mistakes if there any (просмотр видео)

Well, have managed to guess it right?

3. Проверка содержания понимания песни

Teacher: Find the answers to the questions:

1. Where is Bonnie?
2. What happened last night?
3. What feelings was the girl experiencing? (sad, unhappy, miserable)
4. Why is she sad? Is she missing the boy? How do you know? (Oh, blow the winds over the ocean...)

Is she in love? (She says “My Bonnie...”). Is it correct to say that this song about loneliness, sadness or lost love.

4. Работа с языковым материалом песни

Teacher:

Find the verbs in the Present Simple tense.

Find the verbs in the Past Simple. Are there any regular verbs?

Find irregular verbs. Name their verb forms. Use the list of irregular verbs if it's necessary.

Some verbs are used in the imperative form. Will you find them?

What nature objects are mentioned in the song? (ocean/sea/wind). Let's make collocations with these words.

Teacher: What can an ocean be like?

Students: It can be deep, tropical, dangerous.

Teacher: Can we explore/ cross an ocean? Will you name the oceans that exist in the world?

Teacher: What can a sea be like?

Teacher: What can a mountain be like?

Students: It can be high /beautiful/ mountainous landscape/ climb a mountain/ snowy

V. Исполнение песни

Teacher: Would you like to sing the song?

VI. Рефлексия

Did you like the song? Would you like to learn it by heart? Why? (catchy/ sweet music/ romantic)

Why do you think we should learn folk songs? Say in Russian

What interesting facts about history of the UK have you learnt?